

POINT-SLIDES CHECK LIST

INTRODUCTION SLIDES

- Blank/Non-distracting Slide when starting
- Start with Attention Getter that creates interest in speech Slide
- Concise, big font thesis on important topic Slide
- You show your involvement and/or expertise in the topic Slide
- You show how the topic relates to experiences the audience has had Slide
- Slide with concise preview of points in speech Slide
- Points don't repeat and fully support the thesis

MAIN POINT SLIDES

- Start each point/section with Vivid Support** Really interesting story, a video, etc. Start by engaging
- Interest Supports** Stories, Humor, Examples, Interactions
- Evidence Supports** Statistics/Data, Expert Opinion, Quotations, Surveys, Studies, Interviews
- Pictures/Videos/Audio** Big size Pictures, appear one at a time, simple graphs, videos, audio
- Bullets** are 1 to 2 lines max, appear one at a time, fonts are big (28+ font size minimum), 3 or 4 max bullets per slide
- Transitions** that connect ideas from one bullet/picture/slide to the next; clear summaries at end of main points

CONCLUSION SLIDES

- Sum Up Slide with brief review of points
- Show speech info is useful/important slide
- Finish Slide—usually picture gives feel of conclusion Slide
- Blank/non-distracting slide for answering questions, then citations slide

DELIVERY CHECK LIST

POWERPOINT USE

- You use/talk about the Pictures, video, audio when they appear on screen

DELIVERY

- Connects with the audience
- Energetic, engaging
- Keep eyes and face focused on audience (camera) not to the sides/away from audience
- Voice emphasizes meaning, avoids flat and repeated inflection
- Voice is loud enough/projects well
- Speaking sounds real—not read, not “memorized” fake
- Speak at a good rate (not too fast, not too slow)
- Good flow in saying the speech (not “choppy”)
- Face and gestures help get across your points
- Avoids standing in one spot/behind podium (In person only)
- Shows credibility/knowledge of topic
- Avoid uhs/ums/you knows/repeating unneeded words

RESPONSES TO QUESTIONS

- Clear, direct, quick responses
- Maintain support for speech's thesis
- Show knowledge of the subject

My Hero

Joana Alves

Note: You do NOT use these in your speech.

You begin speaking with the next slide—the attention getter.

37



First 5 Speaking Slides (Intro)

• How many of you can picture a world with no sound whatsoever?

• I will show you my hero...

• ...and his perspective of the world being partially deaf.

• I am close with people who are deaf

• Do you have hearing loss?

• Do you know someone who is deaf?

I will look at

- Who is David?
- What happened to him?
- How does the world sound to him?
- Why is he my hero?

Attention Getter, Thesis, Your experience /expertise, Connect to Audience, Preview of Points

38



First Main Point Slides

Who is David?

- He was born on December 4th 1989
- He is majoring in Chemical Engineering

Brian Sodoma, the Miracle Ear, 2016

- "For the 48 million Americans battling hearing loss, there are many amazing hearing-impaired, or even deaf, athletes who can serve as symbols of hope and courage."

David just keeps going

- He does not give up
- When he went to College he . . .

39



Then more slides for your additional Points.

Include

Concise 1 line bullets
Big Graphs, Pictures, Videos
Appear one at a time
Evidence Supports
Interest Supports

40



Then your 3 Conclusion Slides

David is my hero because of

- Who he is
- He continues to overcome what happened to him
- He thrives even with the little he can hear

Knowing about David

- Has made me more empathetic
- Has been a lot of fun
- I've learned—I hope you have too.

Summary, Importance, Finish Slides

41



• John Chocolate, "Ice Cream" 2006.

• Lucy Vanilla, "Cookies and Cream," 2008.

• Bernie Garcia, "The Ice Cream Revolution," 2007.

- End on a blank slide (shows while you take questions)
- Then, your citations (not shown during your presentation).

42

