



# Seattle University Summer IN-PERSON Speech and Debate Tournament March 10, 2024

Version 1.25 (correct and updated elementary debate information)

We welcome you to a speech and debate tournament hosted by Seattle University featuring 4 rounds of debate and 3 rounds of speech.

Register at: <https://tinyurl.com/su-grades-3-12-registration-sunday>

## Students can enter

**DEBATE:** Elementary (Pro-Con), Middle School (3 on 3 Parli),  
Public Forum debate, High School (LD) debate, or Congress debate.  
**SPEAKING EVENTS:** Extemp, Impromptu, PowerPoint, Platform, Interp.

### NOTICE ABOUT DOUBLE-ENTERING:

Students canNOT enter more than 2 events (eg Students canNOT enter 3 speech events; Students canNOT enter debate plus 2 speech events).

-- If you enter debate and a speech event, you will be very busy for the whole tournament day.

***Notice: All participants are subject to the participation waiver form posted on the tournament web page and must sign this waiver.***

## Support Each Other Positively and Inclusively

At all times, treat each other with courtesy and respect. Every person. Every room. We want a fun, positive, and educational environment.

# **In this Invitation (click to take you to the information).**

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# ELEMENTARY PRO CON DEBATE—NEW FORMAT

## 1. Elementary Topics (March)

- Round 1 & 2: School lunch should be eaten in classrooms instead of in cafeterias.
- Round 3 & 4: More Dams should be removed.

## 2. Elementary Debating Times

### POSTING UP—CASE SPEECH TEAM HUDDLES/PREP, 6 MINUTES

*During huddles, debaters can go outside of the room but must return in a timely fashion*

- **Judge asks who will be 1<sup>st</sup> pro speaker and who will be con responder**
  - Pro Case speeches: 1.5 minutes (each pro student presents pro case argument)
  - Con speaker asks questions for 1 minute
  - Continue through all of the Pro speakers
- **Judge asks who will be 1<sup>st</sup> con speaker and who will be pro responder**
  - Con Case speeches: 1.5 minutes (each con student presents con case argument)
  - Pro speaker asks questions for 1 minute
  - Continue through all of the Con speakers

### RESPONSE SPEECH HUDDLES/PREP, 3 MINUTES

- Con Response Speeches: Each con speaker responds to Pro argument they were assigned. 1 min.
- Pro Response Speeches: Each pro speaker responds to Con argument they were assigned. 1 min.

### DEFEND SPEECH HUDDLES/PREP, 3 MINUTES

- Con Defend Speeches: Each con speaker defends their 1<sup>st</sup> speech arguments. 1 min.
- Pro Defend Speeches: Each pro speaker defends their 1<sup>st</sup> speech arguments. 1 min.

### WHY-WE-WIN SPEECH HUDDLES/PREP, 3 MINUTES

- Con Why-we-Win Speeches: Each con speaker shows why con arguments win the debate. 1 min.
- Pro Why-we-Win Speeches: Each pro speaker shows why pro arguments win the debate. 1 min.

## 3. Elementary Debating Rules

### AT ALL TIMES—TREAT EACH OTHER RIGHT—WITH SUPPORT.

*Elementary Debaters can be aged 8 to 12; exceptions to this require Jim Hanson's approval.*

### Prep/Huddle Time Rules

- You CAN view and use materials you researched/prepared.
- You can research online during Prep Time/Huddles.
- You CAN talk with your debate partners
- You CAN hand-write/flow/type out arguments for your speeches.
- You CANNOT get debating help from coach(es) or parent(s) during prep time.

### During the Debate

- You CAN pass notes or text message/chat with your debate partners.
- You CAN quietly speak with your debate partners who are not speaking (don't interrupt the debaters speaking).
- You CANNOT get help from coach(es) or parent(s) during the debate.
- You CANNOT speak to teammates who are speaking.
- No heckling, no questions or comments out loud during another student's speech.
- **YES-YOU CAN USE LAPTOPS/E-DEVICES during elementary debates.**
- **Yes, you can research online BUT ONLY DURING HUDDLE TIMES—NOT DURING SPEECHES.**

# MIDDLE SCHOOL 3 ON 3 PARLI DEBATE

## 1. Middle School Topics (March)

**Round 1 Topic:** Nuclear energy programs should be expanded..

**Round 2 Topic (you take the other side):** Nuclear energy programs should be expanded.

**Round 3 Topic: Impromptu topic #1:**

**Round 4 Topic: Impromptu topic #2:**

## 2. Middle School Debating Times

Topic announce, Go to your debate room for your 20 minutes prep. If it is an impromptu topic, prepare in your school room for 15 minutes, then go to your debate room for the remaining 15 minutes.

- Prop 1st speaker: 5 minutes (present prop case)
- Opp 1st speaker: 5 minutes (respond to prop case and present opp case)
- Prop 2nd speaker: 5 minutes (defend prop case, respond to opp case, if time, add to prop case)
- Opp 2nd speaker: 5 minutes (defend opp case, defend responses to opp case, respond to new points)
- Opp 3rd speaker: 5 minutes (show partners' won the opp case and defeated the prop case)
- Prop 3rd speaker: 5 minutes (show partners' won the prop case and defeated opp case)

## 3. Middle School Debating Rules

**AT ALL TIMES—TREAT EACH OTHER RIGHT—WITH SUPPORT.**

***Middle School Debaters can be aged 10 to 14; exceptions to this require Jim Hanson's approval.***

### Prep Time Rules

- You CAN view materials you researched/prepared before prep time started EXCEPT you cannot do this if it is an impromptu topic.  
You CAN talk with your debate partners  
You CAN hand write notes/flow arguments for your speeches.
- You CANNOT research online during prep time.  
You CANNOT get debating help from coach(es) or parent(s) during prep time.
- NOTE YOU CANNOT USE typed items during the debate except for ADA reasons.
- **Debating in Person—use the Tournament provided colored flow paper.**

### During the Debate

- You CAN use HAND WRITTEN notes prepared during Prep Time. In Person? **The notes must be on the tournament provided colored flow paper.**  
You CAN pass notes or text message/chat with your debate partners.  
You CAN quietly speak with your debate partners who are not speaking.
- You CANNOT view nor use materials during the debate that were prepared before prep time.  
You CANNOT use materials on your computer/tablet/phone during the debate except for ADA reasons.  
Use handwritten notes ONLY and use your computer only for Zoom.  
You CANNOT research during the debate.  
You CANNOT get help from coach(es) or parent(s) during the debate.  
You CANNOT speak to teammates who are speaking.
- No heckling.
- POIs (questions/short arguments) allowed in ALL speeches for the middle 3 minutes of the speeches.
- Each speaker must take two POIs except they do not take POIs requested less than 30 seconds after taking a POI.
- When there is an impromptu topic for a debate, logic and reasons should be given just as much weight as a debater citing a study/statistic/fact.

# PUBLIC FORUM DEBATE

## 1. Public Forum Topic (February)

We will use the **February** NSDA topic: Resolved: The United States federal government should ban single-use plastics.

## 2. Public Forum Debating Times

When the rooms get posted, then debaters go to their debates and begin immediately.

**Beginning of the Debate: Debaters are required to share their google drive/dropbox/one drive for sharing evidence and to test sharing.** Shared evidence may not be used in debates by the team receiving the evidence.

Each debater gives 2 speeches and engages in 1 crossfire plus the grand crossfire.

- 1 Pro Constructive: 4 minutes, present pro case
- 1 Con Constructive: 4 minutes, present con case
- *Crossfire (questions) 3 minutes between 1 Pro and 1 Con*
- 2 Pro Rebuttal: 4 minutes, refute con case
- 2 Con Rebuttal: 4 minutes, refute pro case
- *Crossfire (questions) 3 minutes between 2 Pro and 2 Con*
- 1 Pro Summary: 3 minutes, defend pro case and/or address key points of clash
- 1 Con Summary: 3 minutes, defend con case and/or address key points of clash
- *Grand Crossfire (questions) 3 minutes among all debaters*
- 2 Pro Final Focus: **3** minutes, give reasons from previous speeches to vote for pro
- 2 Con Final Focus: **3** minutes, give reasons from previous speeches to vote for con

*4 min. prep. during the debate for each team to use as they choose before their speeches or before crossfire. No prep time prior to the debate.*

## 3. Public Forum Debating Rules—READ THEM, THEY ARE UNIQUE

- **Debaters can participate from ages 10 to 18 or by permission from Jim Hanson.**
- Pro teams of two debaters (1Pro debater and 2Pro debater) defend the topic. Con teams reject the topic. Con teams of two debaters (1Con debater and 2Con debater) reject the topic.
- Con teams cannot run counterplans; they must discuss the topic/the current policies.
- **Speaker Duties:**
  - 1Case Speeches: Present Case. Do not respond to opponent's case in this speech except minimally.
  - 2Rebuttal Speeches: Respond to your Opponent's Case. Do not respond to responses to your case except minimally.
  - 1Summary Speeches: Defend Your Case/Crystalize. Do not respond to your opponent's case except minimally.
  - 2FinalFocus Speeches: Address Key Arguments and Weigh.
- **WE DO NOT WANT PF DEBATERS SPREADING TO HIT BOTH CASES IN THEIR SPEECHES—DO NOT DO THAT. ONLY THE FINAL FOCUS DIRECTLY ADDRESSES BOTH CASES IN THEIR SPEECH.**
- **Debaters use prepared materials in their debates. Debaters may/should use printed materials and/or laptops during the debate.**
- You may also access the internet including during the debate (but you CANNOT communicate with any person including a coach or parent unless it is an emergency).
- No POIs, No heckling. No Coin tosses.
- Debaters may speak to teammates who are speaking BRIEFLY AND RARELY and can pass notes or text messages/chat. Remember, interrupting your debate partner can hurt their debating—do it at most once or twice during an entire speech and only in urgent situations.
- Use your own flow paper.
- Coaching help prior to the debate is fine but the debate starts on time. No coaching during the debate.

# HIGH SCHOOL DEBATE

## 1. High School LD Debate Topic (March-April)

We will use the March-April NSDA Topic.

## 2. High School LD Debating Times

- **Before you start, establish means for sharing evidence (google drive, drop box, one drive, email chain, etc.) and test sharing before the round starts.**
- First Affirmative: 6 minutes
- Negative questions Affirmative: 3 minutes
- First Negative: 7 minutes
- Affirmative questions Negative: 3 minutes
- First Affirmative Rebuttal: 4 minutes
- Negative Rebuttal: 6 minutes
- Second Affirmative Rebuttal: 3 minutes
- Each side has 4 minutes of preparation to use when they wish except in the middle of questioning or speeches.

## 3. High School LD Debating Rules

**AT ALL TIMES—TREAT EACH OTHER RIGHT—WITH SUPPORT.**

***High School Debaters can be aged 13 to 18; exceptions to this require Jim Hanson's approval.***

- Follow NSDA rules.
- You may NOT fabricate (make up) quoted material.
- You may NOT misuse quoted material including: 1) removing words like “no” and “not” from quotations; 2) adding words to quotations; 3) claiming you read parts of a quotation that you did not.
- Fabrication and Misuse of quoted material disqualifies you from the tournament and likely future tournaments.
- You may not get debating help during the debate from coaches, parents, other debaters, anyone.
- You may use a computer for notes, reading materials, etc.
- You may use and should read materials you prepared prior to the debate.

# CONGRESS DEBATE

## 1. Congress Topics (Legislation, March)

- [WSFA Spring Packet](#)

## 2. Congress Debating Times

- Each speech is 3 minutes.
- The first pro and con speech on each topic will have a 2 minute questioning period broken into 4 blocks of 30 seconds for direct questioning. And all other speeches will have 1 minutes for questions.
- We have two sessions that are 1.5 hours long.

## 3. Congress Debating Rules

- As always, Respect and Safety are Paramount. Ages range from Elementary school to high school. There can be large age differences, being respectful to all competitors is important.
- Dockets are made by the tournament tab staff with the topics in order. Competitors may propose an alternative docket with the topics they want debated, in the order in which they want to debate them. Then they are voted on if there is more than one proposed docket.
- PO elections take place after a nomination process (self nominations are allowed) and an anonymous vote is taken. In person this is through ripped pieces of paper, or else a straw poll is typically used for online tournaments.
- We follow NSDA Rules.
- There should be no communication with coaches, parents, friends etc. that are not involved in the debate.
- No information should be fabricated (made up).
- POs will elect speakers and questioners based on Precedence and Recency. Precedence is the number of speeches that have been made and Recency is how recently one has spoken. The person with fewer speeches is given priority if they choose to speak. If all speech numbers are even, then priority is decided based on how recently a person has spoken with the least recent person to have spoken given the higher priority. Precedence will always override recency. Speeches are run with recency (includes Precedence) and questions are usually run based on precedence exclusively.
- There must be at least one full cycle of debate (one Affirmation Speech, followed by one Negation speech) on each piece of legislation before you can have incomplete cycles (consecutive aff speeches or neg speeches).
- Once the first cycle has started you must finish it before tabling the legislation or moving to previous question.
- Presiding Officers (POs) are elected after the dockets are decided.
- Breaks, switching topics, addressing the chamber, formally asking questions and ending sessions are all run through motions. The PO and Parliamentarian (most experienced Congress Judge) will rule on motions; this is done either by conducting a vote or by a “decision of the chair” this is a choice made by the PO and most often used for a recess at which point the Parliamentarian (parli) will advise the PO on whether a recess should be allowed. [This sheet](#) has the motions that are used. Not all motions need to be made in one round.

# SPEAKING EVENTS

## 1. Events

- We offer 5 Events to Enter: Impromptu, Extemp, PowerPoint, Platform, Interp.
- **Reminder: You can do AT MOST two speech events.**
- Reminder: If you are doing debate, you can do only ONE speech event.
- **IMPORTANT NOTE:** You present your speech THREE TIMES—once in round 1, once in round 2, and once in round 3. (Impromptu and Extemp do three different speeches in round 1, 2, and 3).

## 2. Speech Times

- Impromptu ALL ages: 6 minutes (includes preparation)
- Extemp ALL ages:
  - questions provided Thursday evening, the week of the tournament
  - elementary 5 minute speech
  - middle school and high school 7 minute speech.
- **FOR POWERPOINT, PLATFORM, AND INTERP SPEECHES:**
  - Elementary speeches: 5 minutes.
  - Middle School speeches: 7 minutes.
  - High School speeches: 10 minutes.

## 3. Event Rules

- **Impromptu:** You'll be given 3 topics and you chose one of them to speak on. You have 6 minutes total to prepare AND also to present. You cannot read/look at notes made before you received the topic, the internet, etc. during prep time. You can outline your speech on a notecard, sheet of paper, or an electronic device (but again, no researching on the internet, looking at files on your electronic device).
- **Extemp:** You'll be given 3 questions on current events/issues to speak on Thursday evening before the tournament. YOU CAN look at the internet and/or an extemp tub/files. You can and should outline your speech including the question as it was worded, use multiple source citations, and provide analysis answering the question you chose. You speak for 5 minutes answering the question (elementary) or 7 minutes (middle school and high school). YES—YOU CAN DO DEBATE AND EXTEMP.
- **PowerPoint:** You present on any topic using a PowerPoint/Google Slides/Similar throughout the speech. You should use a combination of bullets, pictures, and animation to create a visually interesting and well supported speech. 5 minutes elementary, 7 minutes middle school, 10 minutes high school.
- **Platform:** You present an informative, persuasive, or humorous speech on a topic of your choice. Your speech should be a written/typed manuscript that you have memorized or that you use notes very minimally when you present. Your speech should include source citations, clever and engaging wording, and have a purpose to inform, persuade or entertain your audience. You speak for 5 minutes (elementary), 7 minutes (middle school), or 10 minutes (high school).
- **Interp:** You present poetry, prose and/or play material cut to advance a point/insight you wish to communicate. In addition to the material that you perform, you also have an introduction stating the point/insight made by the material, the author(s) of the material, and the title of the piece(s). Movement of your feet should be kept to a minimum usually at most one step from your starting standing position. You perform for 5 minutes (elementary), 7 minutes (middle school), or 10 minutes (high school).
- **You may not write speeches using ChatGPT/similar other than to do research.**



## Parents

We welcome parents supporting their children's growth as speakers! We ask that you abide by our tournament rules:

- You should watch by viewing your child's computer screen or if in person, quietly in the back of the room. If using your child's computer doesn't work for you—you can log in to Zoom with another computer. We ask that you keep your sound and video turned off.
- No video recording, no photographs, no screen shots during debates.
- Please, no talking with students from other schools.
- No coaching your kids nor any students during prep time nor during debates. Same goes for speaking events.
- You should remain neutral and quiet during the debate (no sound, no video). You may applaud for all competitors after the final debate speech or after each speaker in a speech event.
- We encourage you to be supportive of your speaker/debater at all times including especially after the round. Show how proud you are of your child.
- Complaint about a judge? Two things: 1) Remember not everyone agrees even if you feel really strongly your child should have won. 2) If a judge violated a rule and especially if they did not treat students with support and respect—please report it to your coach who can bring the issue to the attention of the tournament directors.

## Judges

Thank you for serving as a judge. You are helping students grow and become better communicators.

- ALL Judges carefully read and follow the judging instructions given to you.
- At all times, make every effort to have an inclusive, equitable speaking/debating environment.

**DEBATE JUDGES do the following at the end of the debate:**

1. **FIRST AND ASAP, email just the winner and speaker points (do this by replying to the emailed ballot).**
2. **SECOND, Give constructive feedback to debaters orally with 1) which side you voted for and which arguments the teams presented that led you to that conclusion; 2) at least 1 good thing each debater did; 3) at least 1 thing each debater needs to improve on.**
3. **THIRD, After oral feedback, submit Speaker Comments: again, with 1) at least 1 good thing each debater did; 2) at least 1 thing each debater needs to improve on.**

**SPEECH EVENT JUDGES do the following:**

1. During and after each speech, type in speaker points, and comments on what went well and what needed improvement in the speech.
2. At the end of the round—making sure that all speakers have spoken OR that it is 10 minutes before the end of the round—**email rankings (1 best, 2 second best, etc.) along with the speaker points and submit those along with comments in the online form ASAP.**

## Coaches

We want to make sure you and your team know what is going on—topics, pairings, etc.

- We will show Postings (in speech, event, competitor name(s), judge, and room) (in debate, who debates who, on what side, with what judge, and in what room) in the Zoom Main Room. ALL POSTINGS ARE DONE IN ZOOM even for in-person participants.
- **Please train your debaters to look for their names under Pro/Prop/Aff or Con/Opp/Neg—and then to follow across to their room number and judge name. Same for speakers to look for their names in their events and what room to go to.**
- Have a judge no show before the tournament starts? Contact Jim Hanson at [jim@climbthemountain.us](mailto:jim@climbthemountain.us) as soon as possible and provide a replacement judge.

# Team and Judge Registration--Due MONDAY MARCH 4 BY 4PM.

BY FRIDAY MARCH 1, Email Jim Hanson if you need to hire judges, tell Jim Hanson on this date.

BY MONDAY MARCH 4: Complete your Registration.

**Register at: <https://tinyurl.com/su-grades-3-12-registration-sunday>**

***Do NOT make changes to the registration after Monday After that date, you must email Jim Hanson at [hansonj@seattleu.edu](mailto:hansonj@seattleu.edu) PLEASE AVOID LATE CHANGES.***

***NOTICE: YOU MAY NOT ADD JUDGES AFTER MONDAY. Jim Hanson will hire and PAY judges on Tuesday on the numbers of teams and judges registered as of Monday. Adding judges after Monday WILL NOT REDUCE your hired judging fees.***

## Waiver Forms

**ALL PARTICIPANTS COMPLETE THE ONLINE FORM—Students, Coaches, Judges, Observers**

**THE WAIVER IS AT THE TOURNAMENT INVITATION PAGE**

**<https://www.nwforensics.org/00-jim-tournaments/0-su-k12-tournaments.htm>**

## Paying Fees

### Judging Needs

---You need 1 debate judge for your first team; You need 1 debate judge for additional increments of 1 or 2 teams. This is true for all debate (except congress). Example: 6 teams need 4 debate judges.

---You need 1 speech judge to cover 1 to 4 speech or congress events your school has entered. Example: 7 speech events (not students) needs 2 judges.

WE HAVE A LIMITED NUMBER OF HIRED JUDGES AVAILABLE. Contact Jim Hanson at least one week before the tournament to see how many judges are available.

Judges for public forum and LD debates need experience coaching, judging or debating high school LD, policy-cx, or public forum.

---You need 1 tournament helper for each 1-40 speech and debate entries you have or you pay a fee.

### Fees

---School Fee: \$20                      Fee Per Debater Entered: \$10.00.    Fee Per Speech Event: \$10.00

---Additional Fee for each student In-Person: \$15.00 (includes muffin/bagel/croissant breakfast; soup and salad lunch; pizza slice early late afternoon snack).

Late Registration subject to 20% fee per day late and is allowed only if Jim Hanson says it is okay.

---Fee for each \_debate team\_ needing a judge (not for each judge): \$80.00

---Fee for each \_speech event\_ needing a judge: \$20.00.

---Fee for each speech and debate entry needing a tournament helper: \$5.00

---If a judge no-shows, we add \$35.00 to your fees per round missed.

---If a judge does not fill out online comments, we add \$15.00 for each round with no online comments.

### Pay Fees

Jim Hanson will provide an invoice allowing you to pay via credit card or check.

# **TOURN. SCHEDULE SUN. MARCH 10, 2024** (All times Pacific Coast Time)

**9:00 Judge Training** (coaches report missing judges by 9:20am)

**9:00 Students Check-In** (coaches report missing students/teams by 9:20am)

**9:30 Debate 1** (ballots due by 10:50am)

**11:00 Speech 1** (ballots due by Noon)

**11:30 Lunch** (lunch service ends at 12:30)

Speakers get your lunch after you speak. Debaters get your lunch as soon as possible.

**12:30 Debate 2** (ballots due by 1:50pm) Congress 1

**1:50pm Speech 2** (ballots due by 2:40pm)

**2:40 Debate 3** (ballots due by 4:00pm) Congress 2

**4:00 Speech 3** (ballots due by 4:50pm)

**4:50 Debate 4** (ballots due by 6:10pm) Congress 3

**5:50 Pizza Slice Snack** (service ends at 6:40)

**6:30 Awards** (expect to finish by 6:55pm)

**7:00 Debate Finals** (expect to finish by 8:30pm)

**ALL JUDGES EMAIL BALLOT IMMEDIATELY AT END OF ROUND (by replying to emailed ballot).**

Then, if a debate, talk to debaters after emailing ballot. Then, all judges, **TYPE IN ONLINE COMMENTS.**